

Roll No.

Total Pages : 8

2342/M

L-8/2055

TEACHING OF MATHEMATICS

Paper-1204T/1205T

Option-(ix)

Semester-II

Time Allowed : 1½ Hours] [Maximum Marks : 35

Note : The candidates are required to attempt **one** question each from Sections A and B carrying 12 marks each and the entire Section C consisting of 5 short answer type questions carrying 2 marks each and **one** objective type question of one mark.

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[P. T. O.]

SECTION—A

1. (a) Describe the concept Attainment Model, highlighting its components, steps, and importance. 6
- (b) Discuss how teachers can use the Zone of Proximal development to inform their instructional strategies and promote student learning ? 6
2. (a) Explain the laboratory method of teaching mathematics. Discuss how this method promotes problem-solving skills in mathematics highlighting its features, advantages and limitations ? 6
- (b) Discuss how proof by contradiction method of proof is used in mathematics to establish the truth of Statements ? 6

SECTION—B

3. (a) Explain the importance of a well-designed mathematics textbook in supporting student learning. Discuss the features of an effective mathematics text book. 6
- (b) Discuss the steps the teacher should take to conduct the error analysis and explain how the result can be used to inform instruction and improve student learning ? 6
4. (a) Discuss the steps the teacher should take to implement the remediation program. 6
- (b) Describe the different types of activities that can be organized by a Mathematics club ? 6

SECTION—C

5. Write short notes on the following :
 - (i) Principles of Constructivist approach. 2

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- (ii) Problem solving method of teaching. 2
- (iii) Significance of Mathematics Laboratory. 2
- (iv) Steps involved in Lesson planning. 2
- (v) Disproof by contradiction method. 2
- (vi) Select the correct Option :

Which of the following is a key principle of effective remediation in mathematics ? 1

- (a) Providing extra homework for students who are struggling ?
- (b) Identifying learning gaps and providing targeted support.
- (c) Using technology to provide generic math practice.
- (d) Providing rewards for students who complete remediation activities ?